

2016-2017 APPLICATION

Name		Date
SS#		ID#
UTK E-mail Address	@ vols.utk.edu	Cell Phone Number
Alternative E-mail		Home Phone
Permanent Home Address		
City	State	Zip
Local Address	City	Zip
Major	Birth Date// Gen	nder Country of Citizenship
Ethnicity: Please Check African American Caucasi	an American Hispanic/Latino	American Asian Native American
Other or more than one race (F	Please List)	
Classification (circle one) F	Freshman Sophomore Jun 5–29 hours) (30-59 hours) (60-	nior Senior -89 hours) (90 +)
TRIO Participation?UB	_ETSSSSUBMSE	OCVUBUT LeadUTLsi
Place of Employment		Hours per Week
Parents/Spouse	Addres	SS
City	State Zip	Phone
Person to Contact in an Emerg	ency	Phone
Address	City	State Zip
Have either of your parents gra	nduated from college with a Bach	nelors degree? Yes No
Where?		
Have you applied for financial	aid? Y N If so, date	of submitted forms
Have you been granted financi	al aid? Y N Are you a	veteran? Y N
Have you been diagnosed with	a documented disability? Y	N
ADHD Deaf/Hard of	HearingVis	sualMobilityEmotional Health

Previous college atten	dance:			M/YY M/YY
School:		Da	ites attended: from	to
School:		Da	ites attended: from	to
School:		Da	ites attended: from	to
What is your long-tern	n career goal?			
T 1' . 1 1 1' .	1 1 ()	1		
Indicate by checking t		-	T.D.	14.5
		MBA		
Ph.D	Vet	Physical Therapy	Pharm	Dental
How many years do yo	ou estimate you	will be in college?		
	-	his form is accurate an		at of my
knowledge. This inforr		ept confidential and use		
eligibility.				
Applicant's Signature			Date	
		*FOR OFFICE USE ONLY*** ed Verification – Counselor Intake St		LID
Current GPA:	H.S. GPA:	ACT (SAT):	Academic Probati	on: Y N
			Academic Index =	
Date		Signed		

**** Academic Services ****** For Office Use Only ****** Counselor Intake Section

RECOMMENDED SERVICES:

Academic Support	Skill Development	Workshops	Financial Assistance
Instructional Component ☐ Chemistry 120, 130 ☐ Math 119, 123, 125 ☐ Individual and Group Peer Tutoring RECOMMENDATIONS/NOT	Strategies for Academic Success Goal Setting Time Management Note Taking Teaching, Learning, and Memorization Collaborative Learning Test Taking Techniques You are What You Eat, the Relationship Between Food and Learning Effective Communication with Faculty The Utilization of Library Technology and Good Grades Test Anxiety and Relaxation Techniques Learning Styles Inventories	Counseling Academic Coaching Financial Aid Advice Career Counseling Transfer Advisement Graduate School Advice Workshops Career Exploration Seminars and Workshops Resume Development Electronic Portfolio The Graduate School Application Process Dining Etiquette and the Employment Internship Interview Majoring in the Professions, A Panel Discussion Plan B, Academic Recovery: Changing Your Major, A Panel Discussion Study Abroad and International Travel Graduate School Visitation Research Conference Attendance Dress for Success Seminar Graduate School Experience-Faculty Panel	Cultural Mentoring Theatrical Performances Cultural Attractions Events Critical Film Series Financial Assistance Financial Literacy Financial Aid Workshop Pell Grant Supplement
DATE:			
COUNSELOR/ADVISOR: REV. 1/2016		SIGNATURE:	

The University of Tennessee Educational Advancement Program (Student Support Services)

Program Commitment Contract and Waiver of Confidentiality

Name	Social Security Number
Date	
As an integral part of my participation, I againterest inventories and other data gathering programmatic evaluation. I understand that the length of my undergraduate/graduate edutake advantage of a multiplicity of services in the length of	cipate in the Educational Advancement Program. ree to complete all assessments, evaluations, and ng devices as may be needed for research and it is a program that provides holistic services over cational experience, and that I should be willing to including, but not limited to, academic advising, toring, mentoring cultural events, and information
Amendment), and agree to permit the Educat term grades and academic history, and all necessary by program administrations for such	rights under the Family Privacy Act (Buckley ional Advancement Program to have access to my other academic and cognitive measures deemed cessful operation and evaluation of the program. I crict confidentiality and only utilized in periodic
In addition to the aforementioned program, I are allowed to have access to my file. I unders another Program Commitment Contract and V	
I wish for none of my information to be released.	
I agree for my information to be released to the f	ollowing individuals below.
Name	Relationship
Name	Relationship
Signed	Date
EAP Staff	

Financial Needs Assessment Income Eligibility Criterion

Financial Aid Office Verification of Family Income

authorize the financial aid office at:		of Tennessee at Knoxville	
o release income tax information, ne		rersity/College) us financial aid information to the	
Educational Advancement Program a	t the University of Ten	nessee, Knoxville.	
Student's Signature		Date	
Print Name		Student ID Number	
(Information below to	be provided by your C	office of Financial Aid)	
AWARD	AMOUNT	AMOUNT	
	OFFERED	ACCEPTED	
TENNESSEE HOPE			
TENNESSEE PLEDGE			
TENNESSEE PROMISE			
TSAA			
PELL GRANT			
SEOG			
FEDERAL WORK STUDY			
STAFFORD SUB. LOAN			
STAFFORD UNSUB. LOAN			
PERKINS LOAN			
VOLUNTEER SCHOLARSHIP			
FEE WAVIER			
SCHOLARSHIP/FEE WAIVER			
(SPECIFY)			
SCHOLARSHIP (SPECIFY)			
SCHOLARSHIP (SPECIFY)			
TOTAL AWARD			
Γhe total established need for this stu	dent is		
ni <i>ee</i> * 1 <i>e</i> *1 .*1	. 1 1 1 1 17	· 1 ^ 1 0 66 1 1	
The official confidential stateme family taxable annual income an			
•	•		
(Income) and (Family Size	, respectively.		
(111001110)	(C)		
Return to: Educational Advancement	ze)	****For Office Use Only****	
O 11 11		****For Office Use Only**** Yes (F)	
302 Greve Hall		****For Office Use Only**** Yes (F) No (NF)	
302 Greve Hall Knoxville, TN 37996		****For Office Use Only**** Yes (F)	
•		****For Office Use Only**** Yes (F) No (NF)	